### Faualit√



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration. In all appropriate instances we will need to carry out an equality, diversity, cohesion and integration impact assessment.

## This form:

- can be used to prompt discussion when carrying out your impact assessment
- should be completed either during the assessment process or following completion of the assessment
- should include a brief explanation where a section is not applicable

| Directorate: Adults & Health                             | Service area: Assisted Living Leeds |  |  |  |
|--|-------------------------------------|--|--|--|
| Lead person:   | Contact number: 0113 3783264        |  |  |  |
| Katie Cunningham   |                                     |  |  |  |
| Date of the equality, diversity, cohesion                | and integration impact assessment:  |  |  |  |
|  |                                     |  |  |  |
|  |                                     |  |  |  |
| 1. Title: The award for the supply of Telecare equipment |                                     |  |  |  |
|  |                                     |  |  |  |
| Is this a:   |                                     |  |  |  |
| Comis  | o / Function Dahon                  |  |  |  |
| ☐ Strategy /Policy ☐ Service                             | e / Function U Other                |  |  |  |
| If other place energy                                    |                                     |  |  |  |
| If other, please specify                                 |                                     |  |  |  |
|  |                                     |  |  |  |

## 2. Members of the assessment team:

| Name             | Organisation                | Role on assessment team e.g. service user, manager of service, specialist |
|------------------|-----------------------------|---|
| Katie Cunningham | ASC – Assisted Living Leeds | Contract Manager  |
| Kim Chappell     | ASC – Telecare              | Operational Manager   |
| Donna Whitelock  | ASC – Telecare              | Specialist Team Manager   |

# 3. Summary of strategy, policy, service or function that was assessed:

The Tele Care service provides a range of telecare equipment to disabled adults, and older people within Leeds. There are currently 16,000 people connected to the service. The telecare sensors are used to monitor the environment (for example to detect smoke or gas) or the person themselves (for example to detect a fall or to alert that the person has left their home).

Assessors across health and social care make recommendations for the provision of telecare with each telecare package designed to meet the need of the individual person. It can make a significant reduction in the risks for people at home and contributes to reducing and delaying the need for home care and residential services.

In October 2015 the Director of Adult Social Services gave approval authorising a procurement strategy of setting up four consecutive separate framework agreements with

the first being set up in year one, followed by subsequent tendering exercises in years two, three and four. This effectively gives new suppliers in the market an opportunity to be appointed to one of these framework agreements and allows the council to expand the number of items available to service users by asking bidders to submit new prices against a revised schedule of items.

This year there are three other Local Authorities using the Leeds Telecare contract.

**4.** Scope of the equality, diversity, cohesion and integration impact assessment (complete - 4a. if you are assessing a strategy, policy or plan and 4b. if you are assessing a service, function or event)

| 4a. Strategy, policy or plan (please tick the appropriate box below)   |   |  |
|--|---|--|
| The vision and themes, objectives or outcomes  |   |  |
| The vision and themes, objectives or outcomes and the supporting guidance  |   |  |
| A specific section within the strategy, policy or plan   |   |  |
| Please provide detail:   |   |  |
| 4b. Service, function, event   |   |  |
| please tick the appropriate box below  |   |  |
| The whole service (including service provision and employment)   |   |  |
| A specific part of the service (including service provision or employment or a specific section of the service)  |   |  |
| Procuring of a service (by contract or grant)  |   |  |
| Please provide detail: This framework contract is for the supply of telecare sensors to Learn The advantage of this procurement framework is: New entrants into the market to quickly get on the following yearn An annual product specification refresh, allowing for any upgrace or changes to the equipment required New innovations – allows the frameworks to keep up with curre technologies Consultation took place with other Local Authorities with Middlesbook | rs framework<br>des to the technology<br>nt and new |  |

Hartlepool expressing an interest in utilising the framework once it was in place.

| <ol><li>Fact find</li></ol> | ing – what | do we a | already | know |
|-----------------------------|------------|---------|---------|------|
|-----------------------------|------------|---------|---------|------|

Make a note here of all information you will be using to carry out this assessment. This could include: previous consultation, involvement, research, results from perception surveys, equality monitoring and customer/ staff feedback.

(priority should be given to equality, diversity, cohesion and integration related information)

Service user need is the key driver for the Tele Care Service and the allocation of equipment. Customers are provided with a range of products purchased from a number of different suppliers. Some of these products will have very similar functionality, however by having access to a range of products the customer's individual needs and circumstances can be met. For example; there are currently, three different suppliers of fall detectors. Each of these products have very similar functionality, however a person's weight and height effects how well the fall detector works for that individual. If a person is less than five feet tall and weighs less than 6 stones, two of the current products on the market do not alert when that person falls.

Connectivity is also a key feature of the products purchased as there needs to be interdependencies between the equipment purchased and the call monitoring system. Case studies were used in the specification, to illustrate that service user requirement is the key driver for the allocation of devices and not just price.

The Tele Care Service is often asked by suppliers to trial new products and give feedback before the products go out to the open market. Telecare is an area of assistive technology where there is a rapid development of products and systems.

| Are there any gaps in equality and diversity information Please provide detail:  |  |  |  |  |
|--|--|--|--|--|
| Action required:   |  |  |  |  |
| 6. Wider involvement – have you involved groups of people who are most likely to be affected or interested   |  |  |  |  |
| Yes No   |  |  |  |  |
| Please provide detail:   |  |  |  |  |
| The tender was advertised on the Council's tender website www.yortender.co.uk and within the EU via an OJEU (Official Journal of European Union) notice under the open procedure and everyone invited to tender including all current providers. |  |  |  |  |
| Action required:   |  |  |  |  |
|  |  |  |  |  |

## 7. Who may be affected by this activity?

please tick all relevant and significant equality characteristics, stakeholders and barriers that apply to your strategy, policy, service or function

| Equality characteristics  |   |         |                     |          |                       |
|---|---|---------|---------------------|----------|-----------------------|
|   | Age   |         | Carers              |          | Disability            |
|   | Gender reassignment   |         | Race                |          | Religion<br>or Belief |
|   | Sex (male or female)  |         | Sexual orientation  | on       |                       |
|   | Other   |         |                     |          |                       |
| (Other can include – marriage and civil partnership, pregnancy and maternity, and those areas that impact on or relate to equality: tackling poverty and improving health and wellbeing)  Please specify: |   |         |                     |          |                       |
| Stakehol  | ders  |         |                     |          |                       |
|   | Services users  |         | Employees           |          | Trade Unions          |
|   | Partners  |         | Members             |          | Suppliers             |
|   | Other please specify  |         |                     |          |                       |
| Potential   | barriers.   |         |                     |          |                       |
|   | Built environment   | [       | Location of         | premis   | es and services       |
|   | Information and communication   | [       | Customer c          | are      |                       |
|   | Timing  | [       | Stereotypes         | s and a  | ssumptions            |
|   | Cost  | [       | Consultatio         | n and i  | nvolvement            |
|   | Financial exclusion   | [       | Employmen           | it and t | raining               |
|   | $\square$ specific barriers to the strategy, policy, services or function |         |                     |          |                       |
| Please si   | <b>pecify:</b> some of the new produ                                      | icts or | n the market may co | st more  | than existing         |

| products   |  |  |  |
|--|--|--|--|
| 8. Positive and negative impact Think about what you are assessing (scope), the fact finding information, the potential positive and negative impact on equality characteristics, stakeholders and the effect of the barriers  |  |  |  |
| 8a. Positive impact:   |  |  |  |
| This procurement strategy provides the flexibility and innovation required by the service to ensure customers' needs are met by the most up to date product.  The Leeds Tele Care Service has a responsibility to provide high quality telecare equipment for the people of Leeds.  The proposed framework will provide contractual security for the Tele Care Service, whilst allowing the Service to purchase a range of products that meet service user requirements without stifling innovation or technological advancements.   |  |  |  |
| Action required:   |  |  |  |
| For the contract framework to be awarded.  |  |  |  |
| Oh Nagativa impaati  |  |  |  |
| 8b. Negative impact:   |  |  |  |
| <ul> <li>Consequences if the contract framework is not approved</li> <li>The Service would have to purchase all equipment "non contract". There would be no contract prices which would be very likely to result in higher costs for equipment.</li> <li>The effect higher unit costs on the budget would have a direct impact on customer waiting times for equipment</li> <li>The aim of the Service to provide the right equipment quickly to enable people to live independent and inclusive lives would be compromised.</li> <li>If the Contracts were not awarded to the successful bidder following a proper procurement process, the Local Authority must provide justifiable reasons for abandoning the process or risk legal challenge.</li> </ul> |  |  |  |
| ·  |  |  |  |
| Action required:   |  |  |  |
| For the contract framework to be awarded.  To review the equipment specification at the final year tendering schedule  |  |  |  |
| 9. Will this activity promote strong and positive relationships between the  |  |  |  |
| groups/communities identified?   |  |  |  |
| ☐ ☐ ☐ No   |  |  |  |
| Please provide detail:   |  |  |  |

| Action required:  |                         |  |  |
|---|-------------------------|--|--|
| 10. Does this activity bring groups/communities into increother? (e.g. in schools, neighbourhood, workplace)  | eased contact with each |  |  |
| Yes No  |                         |  |  |
| Please provide detail:  |                         |  |  |
| Action required:  |                         |  |  |
|   | ( 1)                    |  |  |
| 11. Could this activity be perceived as benefiting one ground another? (e.g. where your activity/decision is aimed at adults children and young people) |                         |  |  |
| ☐ Yes ☐ No  |                         |  |  |
| Please provide detail: Although this is a Adults Service this is access and used by Children's services.  |                         |  |  |
| Action required:  |                         |  |  |
|   |                         |  |  |
|   |                         |  |  |
|   |                         |  |  |

12. Equality, diversity, cohesion and integration action plan (insert all your actions from your assessment here, set timescales, measures and identify a lead person for each action)

| Action   | Timescale                   | Measure   | Lead person      |
|--|-----------------------------|---|------------------|
| For the contract framework to be awarded.  | 8 <sup>th</sup> August 2018 | Contract in place   | Katie Cunningham |
| Review of equipment no award.  Review of equipment specification at next tender if item still required | April 2019                  | Equipment on pricing schedule is awarded following tendering exercise | Katie Cunningham |
|  |                             |   |                  |
|  |                             |   |                  |
|  |                             |   |                  |

| 13. Governance, ownership and approval   |                           |                                |  |  |  |
|--|---------------------------|--------------------------------|--|--|--|
| State here who has approved the actions and outcomes from the equality, diversity,   |                           |                                |  |  |  |
| cohesion and integration impact assessment   |                           | Dete                           |  |  |  |
| Name   | Job Title                 | Date                           |  |  |  |
| Katie Cunningham   | Service Delivery Manag    | jer 23 <sup>rd</sup> July 2018 |  |  |  |
| Date impact assessment completed   |                           | 23 <sup>rd</sup> July 2018     |  |  |  |
|  |                           | ,                              |  |  |  |
| 14. Monitoring progress factions (please tick)   | or equality, diversity, c | ohesion and integration        |  |  |  |
| As part of Servic  | e Planning performance    | monitoring                     |  |  |  |
| ☐<br>As part of Projec   | t monitoring              |                                |  |  |  |
| Update report wi<br>Please specify w   | •                         | d to the appropriate board     |  |  |  |
| Other (please specify) Contract framework procurement  |                           |                                |  |  |  |
|  |                           |                                |  |  |  |
| 15. Publishing   |                           |                                |  |  |  |
| Though all key decisions are required to give due regard to equality the council only publishes those related to Executive Board, Full Council, Key Delegated Decisions or a Significant Operational Decision. |                           |                                |  |  |  |
| A copy of this equality impact decision making report:   | ct assessment should be   | attached as an appendix to the |  |  |  |
| Governance Services will publish those relating to Executive Board and Full Council.   |                           |                                |  |  |  |
| The appropriate directorate will publish those relating to Delegated Decisions and Significant Operational Decisions.  |                           |                                |  |  |  |
| <ul> <li>A copy of all other equality impact assessments that are not to be published<br/>should be sent to <a href="mailto:equalityteam@leeds.gov.uk">equalityteam@leeds.gov.uk</a> for record.</li> </ul>    |                           |                                |  |  |  |
| Complete the appropriate section below with the date the report and attached assessment was sent:  |                           |                                |  |  |  |
| For Executive Board or Full Council – sent to  Governance Services  Date sent:   |                           |                                |  |  |  |
| For Delegated Decisions or Significant Operational Date sent:  Decisions – sent to appropriate <b>Directorate</b>  |                           |                                |  |  |  |
| All other decisions – sent to  |                           | Date sent:                     |  |  |  |

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